IŞIK UNIVERSITY, MATH 230 MIDTERM EXAM I

$\mathbf{Q1}$	$\mathbf{Q2}$	Student ID:	Row No:
Q3	$\mathbf{Q4}$	Bonus Question	
Last Name:		First Name:	

 (10 points) Determine whether the following statements are True or False. Circle **T** or **F**. No explanation is required. Let A, B, and A_i denote events in a sample space S and let P(.) denote a probability measure on S.
(Note: A statement is assumed to be true if it is true in any possible case, and it is assumed to be false if it fails in at least one case.):

i. If A and B are independent, then
$$\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B)$$
. T F

ii. If
$$\mathbb{P}(A|B) = \mathbb{P}(A)$$
 then $\mathbb{P}(B|A) = \mathbb{P}(B)$. T F

iii.
$$\mathbb{P}(A|B^c) = 1 - \mathbb{P}(A|B).$$
 $T \in F$

$$iv. \quad \mathbb{P}(A^c|B) = 1 - \mathbb{P}(A|B). \qquad T \quad F$$

v. If
$$\mathbb{P}(A \cup B) = \mathbb{P}(A)$$
 then B is an empty set. T F

vi. If A and B are independent, then
$$\mathbb{P}(A|B) = \mathbb{P}(A|B^c)$$
. T F

vii.
$$\mathbb{P}(A \cup B) \leq \mathbb{P}(A) + \mathbb{P}(B)$$
 for any A and B. $T \in F$

viii. If
$$\mathbb{P}(E) < \mathbb{P}(F)$$
 then $E \subset F$. $T = F$

$$ix.$$
If A and B are two mutually exclusive events,
then they are independent. $T F$ x The number of r-permutations of n objects is greater then

the number of r-combinations of n objects.
$$T = F$$

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- 2. (12 points) Consider the following map which shows all possible paths from A to B.



A hiker walks from A to B. At every intersection of roads he randomly chooses one of the possible roads. (For example, at point A, he chooses upper road with probability 1/3, the middle road with probability 1/3 and the lower road with probability 1/3.) He never turns back, and always keep walking toward B. If X is a random variable that counts the number of circles \bullet the hiker passes, then what is

- i. the possible values that X can take?
- ii. the probability $\mathbb{P}(X=2)$?

iii. the probability $\mathbb{P}(X \ge 2)$?

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3. (12 points) Let A, B and F be three events with the conditional probabilities

 $\mathbb{P}(A|F) = 0.5 \qquad \mathbb{P}(B|F) = 0.4, \qquad \mathbb{P}(A \cap B|F) = 0.2$

i. What is the probability $\mathbb{P}(A \cup B|F)$?

ii. What is the probability $\mathbb{P}(A^c \cup B^c | F)$?

iii. What is the probability $\mathbb{P}(A - B|F)$?

4. (15 points) Suppose we have 3 coins such that if the i^{th} coin is flipped, heads will appear with probability $\frac{i}{3}$ for i = 1, 2, 3. When one of the coins is randomly selected and flipped, it shows heads. What is the probability that it was the second coin?

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$\mathbf{Q7}$	Q8		
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5. (13 points) In how many ways can you place 15 labelled balls in 5 boxes with 3 balls to each box ?



6. (12 points) A card is drawn from a standard deck of 52 cards. Without replacing the first card, a second card is drawn. Is the event that the second card is a diamond independent of the event that the first card is a diamond? Verify your answer. (Note: There are 13 diamonds ♦ in a standard 52-card deck.)

- 7. (14 points) An instructor gives her class a set of 10 problems with the information that the final exam will consist of a random selection of 5 of them. If a student has figured out how to do 7 of the problems and he or she doesn't know how to answer the remaining 3 problems, what is the probability that he or she will answer correctly
 - i. all 5 problems or

ii. at least 4 of the problems?

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- 8. (12 points) A bakery employs 3 bakers who all make brownies. Ayşe makes 25% of the brownies, while Zeynep makes 45% and Ali makes 30%. Everyone makes mistakes though: Ayse burns 2% of her brownies, while Zeynep and Ali burn 4% and 5% of theirs, respectively.
 - i. What is the probability that a certain brownie is burned?

ii. Given that a brownie has been burned, what is the probability that it was baked by Zeynep ?

iii. Given that a brownie is not burned, what is the probability that it was baked by Ali ?

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BONUS Question

(10 points) Is it possible that a set A is independent of itself, that is, A is independent of A? If YES, give an example, if NO, then show that it is not possible. (Just "yes"/"no" will not receive any credit.)