Exam Duration: 1 hr. and 15 min.	Q1		$\mathbf{Q2}$		$\mathbf{Q3}$		Row No:
Last Name:	First Name:					Stu	ident ID:

**Q.1.** (8 pt) Find the domain of the function  $f(x) = \frac{x}{\sqrt{4-3x}}$ .

- Q.2. (8 pt) Graph the function f(x) = |x 1| + 2 by using the graph of f(x) = |x| and the transformation techniques.

  Solution

  Q.3. (9 pt) For given  $f(x) = \frac{1}{x^2 + 1}$  and  $g(x) = \sqrt{x + 2}$ , find  $(f \circ g)(x)$ ,  $(g \circ f)(x)$  and (f + g)(2).



Exam Duration: 1 hr. and 15 min.	<b>Q4</b>	$Q_5$	Q6		Row No:
Last Name:	First Name:				dent ID:

**Q4.** (8 pt) Graph the functions  $f(x) = 4^x$  and  $g(x) = \log_3 x$ .

**Q5.** (9 pt) Solve for 
$$x$$
:  $\log_6(x+3) + \log_6(x+4) = 1$ 



Exam Duration: 1 hr. and 15 min.	<b>Q7</b>		$\overline{\mathbf{Q8}}$		Ro	w No:
Last Name:	First Name:					Student ID:

**Q7.** a) (6 pt) Solve the linear system:

$$\begin{cases} 2x + 3y = 5 \\ 3x - 2y = 2 \end{cases}$$

b) (6 pt) Show that the lines 2x + 3y = 5 and 3x - 2y = 2 are perpendicular.

$$f(x) = \begin{cases} -x, & -1 \le x < 0 \\ x^2, & 0 \le x < 2 \\ 4, & 2 \le x < 4 \end{cases}$$

- a) (7 pt) Graph the function f(x).
- b) (6 pt) Evaluate f(3) and  $f\left(-\frac{1}{2}\right)$ .



Exam Duration: 1 hr. and 15 min.	$\mathbf{Q9}$		Q10		Q11		Row No:
Last Name:	First Name:				Stuc	lent ID:	

Q9. (9 pt) For the parabola  $y = -x^2 - 2x + 3$ , find x-intercepts, y-intercept and the vertex.

Q10. (8 pt) Find the equation of the line passing through the points (1,2) and (-1,1).

Q11. (8 pt) Solve for x:  $\log_2(x-1) = 2$ **Q9.** (9 pt) For the parabola  $y = -x^2 - 2x + 3$ , find x-intercepts, y-intercept and the

