

IŞIK UNIVERSITY, MATH 101 MIDTERM EXAM-I

Exam Duration: 1 hr. and 45 min.	Q1		Q2		Row No:
Last Name:	First Name:			Student ID:	

Q1. (10 pt) Graph the function $f(x) = -|x + 2| + 1$ using the techniques of shifting and reflecting.

Q.2 Evaluate the following limits(Do not use the L'Hopital's Rule).

- a. (6 pt) $\lim_{x \rightarrow 0^-} \frac{\sin |x|}{x}$
- b. (6 pt) $\lim_{x \rightarrow 1} \frac{x - 1}{\sqrt{x + 3} - 2}$
- c. (6 pt) $\lim_{x \rightarrow 0} \frac{1 - \cos x}{\sin 2x}$

IŞIK UNIVERSITY, MATH 101 MIDTERM EXAM-I

Exam Duration: 1 hr. and 45 min.	Q3		Q4		Row No:
Last Name:	First Name:			Student ID:	

Q3. Find the domain of the following functions:

a. (12 pt) $f(x) = \frac{\sqrt{x^2 - x - 6}}{x - 5}$

b. (6 pt) $f(x) = \sqrt[3]{3 + \sqrt{x}}$

Q4. Evaluate the followings:

a. (5 pt) $\tan\left(\cos^{-1}\frac{3}{5}\right)$

b. (5 pt) $\sin^{-1}\left(\sin\frac{3\pi}{4}\right).$



IŞIK UNIVERSITY, MATH 101 MIDTERM EXAM-I

Exam Duration: 1 hr. and 45 min.	Q5		Q6		Q7		Row No:
Last Name:	First Name:					Student ID:	

Q5. (8 pt) Find the inverse of the function $f(x) = \frac{5(1 - e^{-2x})}{3}$.

Q6. (10 pt) Define $f(2)$ in a way that extends $f(x) = \frac{x^3 - 8}{x^2 - 4}$ to be continuous at every x .

Q7. (10 pt) Show that the equation $1000x^4 + 10x = 1$ has at least one solution.

IŞIK UNIVERSITY, MATH 101 MIDTERM EXAM-I

Exam Duration: 1 hr. and 45 min.	Q8		Row No:
Last Name:	First Name:		Student ID:

Q8. Suppose you are given the function

$$f(x) = \begin{cases} \frac{2x-4}{x^2-4} & \text{if } x < 2 \\ b & \text{if } x = 2 \\ \sqrt{ax^3 - \frac{3}{4}} & \text{if } x > 2. \end{cases}$$

where both a and b are constants.

- (8 pt) Find the value of a so that $\lim_{x \rightarrow 2} f(x)$ exists.
- (8 pt) Find the value of b so that the function $f(x)$ is continuous at $x = 2$.